

5-Day Training Programme

Weekdays | 2 hours a day | Online via Google Meet

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Format	Weekdays only • 2 hours per day • Online via Google Meet
Proposed Time	09:00–11:00 (adjust as needed)
Audience	Participants and volunteers preparing for gospel outreach and related service
Facilitation	Lead facilitator + support team (moderator/timekeeper)
Theme Focus	Equipping participants to understand and communicate the gospel with clarity, confidence, and care

Programme Overview

This 5-day online training programme is designed to orient participants to the history and purpose of E-Chance International LBG, build foundational gospel communication skills, and strengthen practical readiness for outreach and ministry engagement. Each session is structured into short, focused segments to fit a 2-hour weekday online format.

Delivery note — Keep cameras on where possible, use chat for quick responses, and use breakout rooms for small-group activities. Allocate 2–3 minutes between segments for transitions and tech checks.

Learning Outcomes (By the End of Day 5)

Participants will be able to:

- Summarize the identity, history, leadership, and purpose of E-Chance International LBG and Gospel Chance.
- Explain key gospel concepts clearly and biblically, using appropriate language for different audiences.
- Demonstrate practical methods for presenting the gospel (including creative approaches) and responding to common questions.
- Plan a simple outreach conversation flow and reflect on next steps for ongoing growth and participation.

Materials & Resources

- ☐ Stable internet connection and device with microphone (headset recommended)
- ☐ Bible (physical or app) and notebook/pen
- ☐ Google Meet access link (sent by organizers)
- ☐ Any shared handouts/slides (sent after each day)

Participation Norms

- Join on time; mute when not speaking.
- Use respectful language; keep discussions aligned to the topic and time.
- Confidentiality: personal stories shared in training stay within the group.

Day 1 (09:00–11:00) – Orientation & Foundations

Time	Session	What to do (facilitator guide)
09:00–09:10	Devotion time	Devotion time (Theme: Jesus Came - Day 1)
09:10–09:20	Welcome & Orientation	Orientation session
09:20–09:40	Organization Background	History of E-Chance International LBG Its vision, mission and objectives Founders Board members
09:40–09:50	Recognition & Impact	Awards won by E-Chance International LBG About Gospel Chance
09:50–10:05	Introductions	Introduction of participants
10:05–10:25	Core Teaching	The final Authority: 1. God's message 2. who is lost?
10:25–10:35	Worship	Song time
10:35–10:50	Main Topic	Topic: "Can the hand and fingers preach the gospel?"
10:50–10:58	Practice	Participants activity time
10:58–11:00	Close	Closing remarks

Facilitator prompt (Day 1) — Keep the tone warm and academic. Use short transitions between segments and confirm understanding with quick questions in chat (e.g., “In one sentence, what is the message?”).

Day 2 (09:00–11:00) — Gospel Clarity & Communication Basics

Time	Session	Focus
09:00–09:10	Opening & recap	Recap Day 1 highlights; set goals for the day.
09:10–09:30	Core message structure	Define a simple gospel outline (problem → promise → response) and model a 2-minute explanation.
09:30–09:50	Audience understanding	Discuss common listener backgrounds and how to explain terms clearly (sin, grace, repentance, faith).
09:50–10:05	Breakout practice	In pairs, practice a 2-minute gospel explanation; partner gives feedback using 2 strengths + 1 improvement.
10:05–10:30	Q&A and misconceptions	Address likely questions; practice calm, respectful responses without arguments.
10:30–10:55	Guided role-play	Facilitator-led role-play with volunteers; group identifies what was clear and what to improve.
10:55–11:00	Closure	Assign a short take-home: write a 5–7 sentence gospel explanation in your own words.

Day 3 (09:00–11:00) — Practical Methods & Creative Gospel Sharing

Time	Session	Focus
09:00–09:10	Opening	Quick recap and prayer; review 2–3 participant take-home examples.
09:10–09:30	Conversation starters	How to begin respectfully; asking permission; listening first; using everyday topics to transition.
09:30–09:50	Creative illustration	Introduce simple object/gesture-based illustrations (including hands/fingers concept) to support understanding.
09:50–10:10	Small-group design	Breakouts: create a 3-minute presentation using a simple illustration + clear message + response question.
10:10–10:45	Share-outs	Groups present; facilitator provides structured feedback (clarity, accuracy, tone, timing).
10:45–11:00	Reflection	Participants write 3 personal commitments for improvement before Day 4.

Day 4 (09:00–11:00) — Responding Well: Objections, Sensitivity, and Follow-Up

Time	Session	Focus
09:00–09:10	Opening & recap	Review Day 3 learning and commitments; set today’s expectations.
09:10–09:35	Common objections	Practice responding to questions with humility and clarity (e.g., suffering, hypocrisy, “all religions are same”).
09:35–09:55	Listening skills	Active listening, empathy statements, and asking good follow-up questions without pressure.
09:55–10:25	Role-play circuits	Triads: speaker, listener, observer. Rotate every 10 minutes; observer tracks tone, clarity, and respect.
10:25–10:50	Follow-up pathways	How to invite next steps (reading, meeting, prayer) and how to support continued engagement safely and ethically.
10:50–11:00	Closure	Quick check-out: one insight and one question to carry into Day 5.

Day 5 (09:00–11:00) — Integration, Practice Assessment, and Commissioning

Time	Session	Focus
09:00–09:10	Opening	Recap Days 1–4; set a respectful, focused tone for final practice.
09:10–09:30	Personal readiness check	Participants review their gospel outline and identify one area to simplify or strengthen.
09:30–10:20	Summative practice	Breakout assessments: each participant delivers a 3-minute gospel presentation + 2-minute response to a question; facilitator/peers score using a simple rubric.
10:20–10:40	Feedback & growth plan	Share strengths and next steps; set personal practice targets for the next two weeks.
10:40–10:55	Programme close	Final reflection, encouragement, and commitments (what you will start/stop/continue).
10:55–11:00	Closing	Closing prayer and next-meeting information (if applicable).

Assessment Approach

- **Formative (Days 2–4):** participation checks, short role-plays, chat responses, and facilitator observation.
- **Summative (Day 5):** timed presentation + Q&A practice using a simple rubric (clarity, accuracy, tone, structure, next-step invitation).

Post-Programme Actions

- ☐ Share final resources/handouts and the recorded session link (if recordings are permitted).
- ☐ Create a weekly 15-minute peer practice schedule (pairs/triads) for the next 2 weeks.

- ☐ Collect feedback via a short Google Form (what worked, what to improve, what topics to add).